



THE MISSOURI SOCIETY OF RADIOLOGIC TECHNOLOGISTS

Student Scholarships

There will be up to three (3) memorial scholarships available, at the discretion of the MSRT board, for radiography students who meet the necessary qualifications - the Henry Y. Cashion Memorial Scholarship, the Robert A. Feldhaus Memorial Scholarship and the Stephanie A. Whisler Memorial Scholarship. Each scholarship will be an award of \$700.00. The scholarships will be presented at the next Annual MoSRT Conference.

Requirements:

The candidate must:

1. Be a current student member of the MoSRT.
2. Be in good standing with a training program acceptable for credit by The American Registry of Radiologic Technologists (ARRT) or nationally recognized certifying agency in the radiologic sciences.
3. Have a minimum G.P.A. of 3.0 on a 4.0 scale/or have a minimum of a B average in all attempted coursework.
4. Sign an agreement that if he or she would leave school before, or at the end of the first semester after receiving the scholarship, all of the scholarship moneys would be returned to the MoSRT.

The recipients are encouraged to attend the Annual Conference (Banquet) to receive their award. Note: The recipients will be notified of their selection at least two weeks in advance of the conference, and registration fees will be waived for day the scholarship awards are given.

Application Procedure:

1. Complete the electronic student scholarship application form at http://www.mosrt.net/Student_Scholarship.
2. **Submit two (2) valid email addresses** of recommenders. **The applicant is responsible to give the recommenders the recommendation form** provided with the application **and to follow up with them**. After filling out a recommendation form, **the recommender will email** the completed form to student_scholarship@mosrt.org.
 - At least (1) one of these recommenders **must be program faculty** (i.e. clinical instructor, program director, etc.).
 - Please make recommenders aware of your application and deadline required
 - The email recommendations **MUST** be received by the chair **from the recommender**. Any recommendations received from the applicant **will result in a disqualification** from the scholarship competition.

3. Submit the Program Director's email address. This will be used to verify the candidate's student status and gain applicant's radiography core curriculum GPA.
 - **The applicant is responsible** to give the Program Director the **Core GPA form** provided with the application **and to follow up with them.**
 - After filling out the Core GPA form, **the Program Director will email** the completed form to student_scholarship@mosrt.org
 - Please make Program Director aware of your application and deadline that the form is required.
 - As with the Recommendation form, the Core GPA form **MUST** be received by the chair **from the Program Director**. Any Core GPA form received from the applicant **will result in a disqualification** from the scholarship competition.
4. **Upload two (2) versions of your personal essay** to the MoSRT website. This is required at the same time as the application is completed. (See below in *Mechanics*)
5. All applicants **MUST** be a current **student member** of the MoSRT.
 - Membership verification status with the membership chair upon receipt of application. Your membership category should directly correlate with your membership status. If you hold an imaging/therapy credential(s) you are considered a technologist and MUST apply under the **technologist scholarship**

Directions for Personal Essay:

Essay content must include the following information:

1. How will this scholarship award benefit your professional development?
2. What is your current financial status as a student?
3. Career goals and personal academic achievements
 - a. Describe how you have gone above and beyond as a student.*
 - b. Describe what volunteer opportunities and activities you have participated in.*
 - c. Where do you see yourself in 5 years?
4. Professional Motivation
 - a. What lead you to the imaging profession?
 - b. What impact do you want to have on your profession in the future?
 - c. How do you plan to support the MoSRT in the future?

Mechanics

1. Essays should be typewritten and **five hundred words (500) or less in length.**
2. Essays must be **double-spaced, 12pt font, Times New Roman.**
3. Essays must be submitted in a specific format, either **PDF, Microsoft Word, or Rich-text.** Other word processing formats are **not permitted.**
4. Essays should be free of grammatical and spelling/punctuation errors.
5. **Submit Two (2) copies of the essay to the [MoSRT](#).**
 - The **first** copy will include the following:
 - a. Applicant's Name
 - b. Name of School and/or program
 - c. Essay
 - The **second** copy for judging purposes will be free of all personal identification.

*Inclusion of specific names and references to personal information in the body of your essay can put you at risk for disqualification. Things **not** to include are:

Program name
Program faculty names
Clinical facility names
Colleague and peer names
Prior employment/employer names
References to geographical location
Any other information that could identify you personally

Submission:

Please have the recommenders and Program Director submit recommendation and Core GPA forms and submit your application form, and essays no later than:

January 31st (11:59pm) to: <http://www.mosrt.net>

** Submitting well in advance of the January 31st deadline will ensure that if there is a problem with submission, ample time will be available to remedy the situation.*

Disqualification will result if an application is incomplete, or if applications are received without all required documents (both copies of the essay, recommendations or Core GPA forms), **received after the deadline.** NO EXCEPTIONS WILL BE MADE!

Questions? Contact: student_scholarship@mosrt.org

If you do not get a reply after submission within at least 2-3 days please contact [Webmaster](#).

Personal Essay Scoring Rubric

<ul style="list-style-type: none"> Scholarship Benefit 	<p style="text-align: center;"><u>21 – 30 points</u></p> <ul style="list-style-type: none"> Expresses appropriate financial need Thoughtful and complete reflective responses Able to clearly articulate how scholarship will benefit professional development 	<p style="text-align: center;"><u>11 – 20 points</u></p> <ul style="list-style-type: none"> Expresses some financial need Has some thoughtful and complete reflective responses; some thoughts not well expressed Has some difficulty articulating benefit of scholarship to professional development 	<p style="text-align: center;"><u>0 – 10 points</u></p> <ul style="list-style-type: none"> Does not express appropriate financial need Several thought not complete and reflective Not able to articulate benefit of scholarship to professional development
<ul style="list-style-type: none"> Career Goals/ Academic Achievement 	<p style="text-align: center;"><u>10 – 15 points</u></p> <ul style="list-style-type: none"> Expresses positive career goals Shows evidence of academic achievement Expresses realistic & appropriate 5 yrs. Goals Shows evidence of leadership/ volunteerism 	<p style="text-align: center;"><u>5-9 points</u></p> <ul style="list-style-type: none"> Expresses some positive career goals Some evidence of academic achievement Most 5 yrs. goals are realistic & appropriate Has some evidence of leadership/ volunteer roles 	<p style="text-align: center;"><u>0– 4 points</u></p> <ul style="list-style-type: none"> Did not adequately express career goals No evidence of academic achievement Failed to express realistic & appropriate 5 yrs. Goals Does not express any evidence of leadership roles/ volunteerism
<ul style="list-style-type: none"> Professional Motivation 	<p style="text-align: center;"><u>7 – 10 points</u></p> <ul style="list-style-type: none"> Thoughtful, reflective responses to motivation for career choice Expresses thoughtful response to future professional impact Expresses sincere to be involved with the MoSRT 	<p style="text-align: center;"><u>3 – 6 points</u></p> <ul style="list-style-type: none"> Most thoughts for motivation of career choice are complete & thoughtful Some appropriate responses to future professional impact Expresses some interest in future involvement with the MoSRT 	<p style="text-align: center;"><u>0 – 2 points</u></p> <ul style="list-style-type: none"> Unable to articulate motivation of career choice Little/no appropriate responses to future professional impact Expresses little or no interest in future involvement with the MoSRT
<ul style="list-style-type: none"> Mechanics 	<p style="text-align: center;"><u>4 – 5 points</u></p> <ul style="list-style-type: none"> Few, if any, spelling, grammatical, and/or punctuation errors Sentences & thoughts complete Essay is very easy to read 	<p style="text-align: center;"><u>2 – 3 points</u></p> <ul style="list-style-type: none"> Some spelling, grammatical, and/or punctuation errors Most sentences & thoughts are complete Essay is read with some effort 	<p style="text-align: center;"><u>0 – 1 point</u></p> <ul style="list-style-type: none"> Several spelling, grammatical, and/or punctuation errors Several sentences & thoughts incomplete Essay is difficult to read
<ul style="list-style-type: none"> Personal/ Professional References 	<p style="text-align: center;"><u>7 – 10 points</u></p> <ul style="list-style-type: none"> Very high familiarity with the student and the quality of the student’s work Clear justification for merit Excellent, highly detailed examples of student promise from personal experience Glowing positive comments showing comprehensive praise for the student No negative comments 	<p style="text-align: center;"><u>3 – 6 points</u></p> <ul style="list-style-type: none"> Some familiarity with the student and the quality of the student’s work Several detailed examples of student promise from personal experience A number of positive comments showing extensive praise for the student, with few or no negative comments 	<p style="text-align: center;"><u>0 – 2 points</u></p> <ul style="list-style-type: none"> Little or no familiarity with the student and the quality of the student’s work Few or no detailed examples of student promise from personal experience Few or no positive comments



Applicant Number: _____
(Do not write in this box-For Chair only)

To the Recommender:

Your assessment of the applicant will greatly assist the scholarship committee in its decision. Recommendations are an important part of a professional application process. They represent approximately 25% of the total scoring process. Your time in furnishing this information is appreciated. Click [HERE](#) for a fillable PDF version of this form. *After completing this form, please email to the Scholarship Chair student_scholarship@mosrt.org, by the date below.*

Return it to the chair by: January 31st

Disqualification will result if an application is incomplete, or if applications are received without all required documents (both copies of the essay, recommendations or Core GPA forms), **received after the deadline. NO EXCEPTIONS WILL BE MADE!**

Questions? Contact: student_scholarship@mosrt.org

Information Form

Applicant Name: _____

Recommender Information:

Signature _____ Date _____

Name _____ Title _____
(Please type or print)

Employer _____

Business Address _____



Applicant Number: _____
(Do not write in this box-For Chair only)

Recommendation Form

Directions: Please type a response to each of the following questions in the space given pertaining to the applicant. *Please refrain from using the candidate's name, school name, city of residence, family member names or any other identifier in your response. Blind review is our top priority. When finished please email both the information Form (previous page) and the Recommendation Form pages to student_scholarship@mosrt.org by **January 31st***

Disqualification will result if an application is incomplete, or if applications are received without all required documents (both copies of the essay, recommendations or Core GPA forms), **received after the deadline. NO EXCEPTIONS WILL BE MADE!**

1. How long and in what capacity have you known the applicant?
2. What separates the applicant from their peers that should be considered as making them deserving of this award (e.g. their principle talents or strengths)? Include things like intellectual ability, critical thinking skills, ability to work as a team and self-confidence.
3. What is your appraisal of the applicant relative to others you have known in a similar capacity? Include things likes professionalism, communication skills, maturity and work ethic.
4. Describe the applicant's aptitude for education and career in the radiologic sciences. Include things like motivation, academic achievement and/or development.
5. If possible, would you hire or re-hire this person into a leadership role within an organization? Why or why not?
6. Is there any additional information concerning the applicant that you feel would be important for the reviewer to know?



Applicant Number: _____
(Do not write in this box-For Chair only)

To the Program Director:

You have been identified as the Program Director by a scholarship applicant for the MoSRT. Your assessment of the applicant greatly assists the scholarship committee in its decision. Recommendations are an important part of a professional application process, and your time in furnishing this information is appreciated. **Without this information returned** in its entirety, **the student applicant will not be eligible** for one of three scholarships we offer. You can click [HERE](#) for a fillable version of this form. Please answer the following questions:

Applicant Name: _____

Evaluator Information:

Signature _____ Date _____

Name _____ Title _____
(Please type or print)

Employer _____

Business Address _____

Is the above named individual your student: _____

Current GPA: _____

Submission:

Please submit the Core GPA form to student_scholarship@mosrt.org by:

January 31st (11:59pm)

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